



LST Leung Kau Kui Primary School (Branch)
樂善堂梁銑琚學校(分校)

目錄

Table of contents

• 學校重點介紹	School Highlights	P . 4
• 雙語班	Bilingual Class	P . 6
• 課外活動	Extracurricular Activities	P . 8
• 教師專業	Teacher Professionalism	P . 10
• 學生健康成長	Student Healthy Growth	P . 14
• 家校合作	Home-School Partnership	P . 16
• 境外合作	Overseas Exchange	P . 17
• 升中成績	Secondary School Placement Achievements	P . 18
• 課時安排	Timetable Arrangement	P . 20
• 本校課程	School Curriculum	P . 22
• 位置及交通	How to Get to the School	P . 45







Curriculum Features for Teaching and Learning

學與教課程特色

• Emphasis on Language Development

- Chinese and English subjects incorporate gamified literacy activities to foster a love of learning among students
- In the Bilingual Class, all subjects except Chinese, Putonghua and Physical Education are taught in English
- There are seven native English-speaking teachers on campus, creating an immersive English-speaking environment
- German and Japanese extra-curricular activities are offered, corresponding to DSE Category C language subjects and expanding multilingual options

• Digital & Innovation Education

- Integration of AI, programming, STEAM and computational thinking
- Implementation of the "AI Data-Driven & Coaching Support" model, generating a "Potential Radar Chart" and "Character Strengths Report" for every student

• Promotion of Reading

- Chinese: Grade-specific children's literature ladder (picture books → detective stories → Western translated literature → the Four Great Classical Novels)
- English: Shared reading, guided reading, home reading progressing to literature lessons

• Extra-curricular Activities

- More than 100 extra-curricular activities are offered every year
- Signature programmes: Golf, Shooting, Archery, Ski School Team, Harp, Fencing, Pickleball, etc

• 重視語言發展

- 中英文科以遊戲化識字活動，讓孩子因熱愛而學習
- 雙語班除中文、普通話及體育外全英語授課
- 校內有七位外籍老師，營造強烈英語氛圍
- 設德語、日語課外活動，對應DSE丙類語言科目，拓展多元外語選擇

• 數字創科教育

- 融合AI、編程、STEAM與運算思維
- 推行「AI數據導向×教練輔導」模式，為每位學生繪製「潛能雷達圖」與「性格強項報告」

• 推動閱讀

- 中文按年級度身訂造兒童文學階梯(繪本→偵探→西方翻譯→四大名著)；英文採共享、引導、家讀至文學課

• 課外活動

- 每年提供超過100項課外活動
- 特色項目：高爾夫球、射擊、射箭、滑雪校隊、豎琴、劍擊、匹克球(Pickleball)等

• Student Healthy Growth

- Multiple awards under the Caring School Award Scheme, including the Caring School Supreme Award, Joyful School Outstanding Award, Healthy School Gold Award, Happy School Commendation Award, and Inviting School Potential Development Excellence Award.

• Teacher Professionalism

- Appointed by the Education Bureau for consecutive years as a Centre of Excellence (CoE) in Information Technology in Education.
- Teachers have received the Chief Executive's Award for Teaching Excellence, and multiple Gold Awards from the University of Hong Kong International Outstanding e-Learning Awards across subjects.

• Home-School Partnership

- Rainbow Angels-parent volunteers, helping with library-promotion activities, and major school events.
- Annual parent-teacher meetings, lesson observation days and workshops (e.g. AI, Positive Education) to strengthen home-school collaboration.
- Wonderful Wednesday – our no-homework day, encouraging quality family time for parents and children.

• International Perspective

- Overseas exchanges: Vienna Music & Arts Exchange Tour (Austria), Xiamen Music Journey, Korea K-pop Culture Tour, Australia English Learning, Germany-Austria Technology Tour, Shenzhen Maker Faire, Taiwan Maker Faire, Singapore Maker Faire, UK Bett Show, etc

• School Facilities

- STEM Bus, Health and Well-being Hub, AI SPACE, English Adventure Land, Eco Garden, Music Performance Room, Technology Room, Dance Room, Visual Arts Room, Science Room, two standard basketball courts, etc

• Secondary-school Placement Results (2025-2026 Allocation Cycle)

- 94% of students allocated to their self-chosen or first-choice secondary schools
- 33% of students allocated to English-medium secondary schools
- 85% of students are allocated to secondary schools offering English-medium classes or fully English-medium secondary schools

• 學生健康成長

- 多次榮獲關愛校園主題大獎，並榮獲關愛校園至尊大獎、樂繫校園傑出大獎、健康校園金獎、幸福校園嘉許獎、啟發潛能卓越成就大獎

• 教師專業

- 連續多年獲教育局委任為資訊科技教育卓越中心 (CoE)
- 教師團隊獲行政長官卓越教學獎、各科獲香港大學國際傑出電子教學獎金獎等多項殊榮

• 家校合作

- 彩虹天使家長義工(圖書推廣活動、協助學校大型活動)
- 學校每年舉辦家長會、觀課日及工作坊(如AI、正向教育等)，加強家校聯繫
- Wonderful Wednesday無家課日，鼓勵親子共處

• 國際視野

- 境外交流：奧地利維也納音樂藝術交流團、廈門音樂之旅、韓國Kpop文化之旅、澳洲英語學習、德奧科技之旅、深圳Maker Faire、台灣Maker Faire、新加坡Maker Faire、英國Bett Show等

• 學校設施

- STEM Bus、Health and Well-being Hub、AI SPACE、English Adventure Land、Eco Garden、音樂演奏室、科技室、舞蹈室、視覺藝術室、科學室、2個標準籃球場等

• 升中成績（2025-2026年度升中派位）

- 94%學生獲派自行或第一志願中學
- 33%學生獲派全英文中學
- 85%學生入讀開設英文授課班中學及全英中

Nurturing Future Talent with a Global Vision

培養全球化視野的未來人才



Full English Curriculum Design

The Bilingual Class offers a full English curriculum suitable for students who learn through English, covering Mathematics, Humanities, Science, Visual Arts, Music and Primary ICT. It aims to comprehensively enhance students' language proficiency and academic performance, helping them demonstrate outstanding potential in academic achievement and future development.



Immersive Teaching Model

The Bilingual Class centres on the Content and Language Integrated Learning (CLIL) immersive teaching model. Through daily classroom learning and project activities conducted in English, students improve their language application skills and confidence. The curriculum emphasises practical language use, by designing diversified learning scenarios and participatory classroom activities so that students can naturally use English for in-depth learning. Regular assessment and progress tracking ensure students adapt effectively and improve steadily, achieving bidirectional development in language ability and subject learning.



Outstanding Academic Performance and Competition Results

Bilingual Class students excel academically, especially in language-related competitions. They actively participate in various English-related contests including speech, public speaking and creative writing, achieving excellent results that highlight their language application skills and critical thinking. These learning experiences also provide a broader platform for developing leadership potential and cross-cultural communication skills.



Ideal Articulation to Secondary Education

The Bilingual Class graduates achieve ideal secondary school placement results. At secondary level they can seamlessly articulate to English-medium secondary schools or English streams in various secondary schools, continuing subject learning in English while maintaining steady language progress. The language training foundation of the Bilingual Class also helps students explore more future learning opportunities, including overseas curricula or international education programmes, further expanding their global vision and development potential.



Research Evidence: Balanced Bilingual Development

Earlier research conducted by Hong Kong Metropolitan University on the school's bilingual learning showed that Bilingual Class students demonstrate highly satisfactory English learning initiative and classroom participation. They show high engagement in after-class practice, classroom discussions and activities. Moreover, the Bilingual Class has not adversely affected Chinese learning; students also make steady progress in Chinese, achieving balanced bilingual development and ensuring they can fluently use both languages to complete learning tasks and challenges.



Towards an Internationalised Future

With its comprehensive and efficient language training provision, the Bilingual Class opens doors to future academic and career planning, guiding students towards an internationalised future. Through participation in diversified learning activities, students not only enhance their language abilities but also become confident and competitive future talent.

Professional Recognition and a Stable Team

The school's Bilingual Class was established in 2019. Its curriculum and teaching quality have received high recognition from principals and teachers of multiple secondary schools. Led by a professional and stable teaching team, it provides high-quality teaching to ensure every student fully develops their potential and grows steadily in a bilingual learning environment.

專業認可與穩健團隊

本校雙語班已於2019年成立。課程與教學質素獲得多間中學校長及老師的高度認可。並由專業穩健的教師團隊帶領，提供優質的教學質素，確保每位學生都能在雙語學習環境中充分發揮潛能並穩步成長。



全英語課程設計

雙語班為適合以英語學習的學生提供全英語課程，包括數學、人文、科學、視藝、音樂及小學ICT，致力於全面提升學生的語言能力與學科表現，並幫助他們在學術成就與未來發展中展現卓越潛力。



沉浸式教學模式

雙語班以沉浸式教學模式（Content and Language Integrated Learning, CLIL）為核心，透過以英語進行的日常課堂學習及專題活動，提升學生的語言應用能力和自信。課程重視語言的實際應用，設計多元化的學習情境與參與式課堂活動，讓學生能自然地運用英語深入學習。同時，定期評估與進步跟蹤，確保學生能有效適應並穩步提升，實現語言能力與學科學習的雙向發展。



卓越學術表現與比賽成績

雙語班學生在學術表現上十分出色，尤其在語言相關的比賽中展現卓越能力。他們積極參與不同類型的英語相關比賽，包括朗誦、演講及創意寫作等，並在多個賽事中獲得優異成績，突顯其語言運用能力及批判思維技巧。這些學習經歷亦為學生提供了更廣闊的平台，發展他們的領袖潛力與跨文化交流能力。



理想升學銜接

雙語班學生畢業後升學成果理想，在中學階段他們能輕鬆銜接至英文中學或各中學的英文班，繼續以英語參與學科學習，並保持穩定的語言進步。同時，雙語班的語言訓練基礎亦幫助學生發掘更多未來學習機會，包括升讀海外課程或參與國際教育項目等，進一步擴展他們的全球化視野與發展潛力。



研究實證：雙語平衡發展

早前香港都會大學為本校進行的雙語學習研究顯示，雙語班學生的英語學習主動性與課堂參與度非常理想，他們在課後練習、課堂討論及活動中均展現高度投入。此外，雙語班並未對學生的中文學習造成影響，反而在中文表現上同樣取得穩定進步，實現語言能力的平衡發展，確保學生能流暢運用雙語完成學習任務及挑戰。



邁向國際化未來

雙語班以其全面和高效的語言培訓配套，為學生打開未來學術與生涯規劃的大門，引領他們邁向國際化的未來。通過參與多元化的學習活動，學生不僅提升了語言能力，更成為自信兼具競爭力的未來人才。

Rich Extracurricular Activities for Diverse Development and Individual Strengths

豐富課外活動 多元發展各展所長



STEM、科學與資訊科技

STEM, Science & Information Technology Group

高小科學實驗、未來工程師、VEX IQ 機械工程班、ROBO WUNDERKIND、小小 3D 創客、資訊科技尖子班、未來科技藝術家、無人機、P4-P6 奧數班、珠心算班等

Upper Primary Science Experiments, Future Engineers, VEX IQ Mechanical Engineering Class, ROBO WUNDERKIND, Little 3D Makers, IT Elite Class, Future Tech Artists, Drones, P4-P6 Olympiad Maths Class, Mental Arithmetic Class, etc



體育組

Physical Education Group

羽毛球校隊及預備班、田徑校隊、排球校隊及幼苗班、男女子籃球校隊、足球校隊及興趣班、乒乓球、廣州滑雪校隊、匹克球 (Pickleball)、高爾夫球 (Golf A/B/C) 及擊劍/劍擊、地壺、射箭、跆拳道、游泳、花式跳繩、醒獅國術、女子藝術操等

Badminton School Team & Preparatory Class, Athletics School Team, Volleyball School Team & Seedling Class, Boys' & Girls' Basketball School Teams, Football School Team & Interest Class, Table Tennis, Guangzhou Ski School Team, Pickleball, Golf (Golf A/B/C) & Fencing, Floor Curling, Archery, Taekwondo, Swimming, Fancy Rope Skipping, Lion Dance & Martial Arts, Girls' Rhythmic Gymnastics, etc



音樂與表演藝術組

Music & Performing Arts Group

- 管弦樂團、敲擊樂團校隊、四重奏、手鈴、合唱團、豎琴班、烏克麗麗 (Ukulele)、結他班、大提琴班、小提琴班、中提琴班、音樂之帆資助提琴班及個人提琴等
- 多元舞蹈：K-pop 校隊及興趣班、拉丁舞校隊、男團舞蹈組、爵士舞、拉丁舞、兒童舞等
- 媒體與表演：校園電視台 (KTVB)、魔術班 (區本活動)
- Orchestra, Percussion Ensemble School Team, Quartet, Handbells, Choir, Harp Class, Ukulele, Guitar Class, Cello Class, Violin Class, Viola Class, violin classes and individual violin lessons sponsored by Wings of Music, etc
- Diverse dance classes : K-pop School Team & Interest Class, Latin Dance School Team, Boys' Dance Group, Jazz Dance, Latin Dance, Children's Dance, etc
- Media & Performance: Campus TV (KTVB), Magic Class (district-based activity)

學校每年開設超過一百多項課外活動，分為「周一至周六課後活動」與「周三課課時內活動」，種類豐富多元。
特色項目包括滑雪校隊訓練、劍擊、射箭、匹克球(Pickleball)、田徑、高爾夫球、豎琴等。
The school offers more than one hundred extra-curricular activities each year, divided into "Monday-to-Saturday after-school activities" and "Wednesday in-timetable activities", covering a rich and diverse range.
Signature programmes include Ski School Team training, Fencing, Archery, Pickleball, Athletics, Golf, Harp...etc.



學術與語言組

Academic & Language Group

- 中文尖子班 (P3-P6)、中文辯論及演說、英語辯論、Fun class、English Drama、English reporting team、劍橋英語班、The Speak-tacular Studio、英文幼稚園大使等
- 多國外語學習：韓文班、日文班（初階/進階）、德文班（初階/進階）
- Chinese Elite Class (P3-P6), Chinese Debate & Public Speaking, English Debate, Fun Class, English Drama, English Reporting Team, Cambridge English Class, The Speak-tacular Studio, English Kindergarten Ambassadors, etc
- Multiple foreign language learning: Korean Class, Japanese Class (Beginner/Advanced), German Class (Beginner/Advanced)



視覺藝術與手作創意組

Visual Arts & Creative Handicraft Group

繪畫與藝術創作：漫畫創作班、高小西洋畫、藝術班、國畫及書法班、色鉛繪畫、美術創作、基礎素描、錯視畫、石英沙畫、滴膠、扭扭棒、書法及和諧粉彩等

Painting & Art Creation: Comic Creation Class, Upper Primary Western Painting, Art Class, Chinese Painting & Calligraphy Class, Coloured Pencil Drawing, Art Creation, Basic Sketching, Optical Illusion Painting, Quartz Sand Painting, Resin Craft, Pipe Cleaners, Calligraphy & Harmonious Pastels, etc



制服團隊與服務

Uniformed Groups, Service

青少年軍射擊隊、聖約翰救傷隊小約翰團、小童軍、幼童軍、小女童軍

Youth Military Shooting Team, St. John Ambulance Cadet, Grasshopper Scouts, Cub Scouts, Brownie

獲獎無數：25/26 年共獲獎項超過1000個

Award-Winning Excellence: Over 1,000 Awards Received in 25/26

想進一步了解各範疇的詳細活動、比賽表現及獎項，歡迎參閱音樂科、視覺藝術科、體育科及小學ICT課的介紹。(P.32-39)
For further details on activities in each area, competition results and awards, please refer to the introductions of the Music, Visual Arts, Physical Education and Primary ICT subjects.(P.32-39)



Professional Teaching Team – Balancing Teaching and Care

2025/2026
行政長官卓越教學獎頒獎典禮
Award Presentation Ceremony of
Chief Executive's Award for Teaching Excellence
頒發嘉許狀



專業教師團隊 教學與關懷並重

The school's teaching team is highly recognised for its research and teaching strength and has received multiple awards:

- Chief Executive's Award for Teaching Excellence (STEAM Education) – Commendation Award
- University of Hong Kong International Outstanding e-Learning Awards – Gold Awards (Chinese, English, Mathematics, STEAM Education and e-Learning Applications)
- International Alliance for Invitational Education (Hong Kong) – Outstanding Teacher Award for Invitational Education
- Greater Bay Area Top Ten STEAM Outstanding School Award and Top Ten STEAM Teacher Award
- Jockey Club "Blended Learning" Outstanding School Award (Primary) – "Best Coordination and Support" Professional Accreditation
- Outstanding Teaching Award for Moral Education

本校教師團隊教研實力備受肯定，先後榮獲多項殊榮：

- 行政長官卓越教學獎（STEAM 教育）嘉許獎
- 香港大學國際傑出電子教學獎金獎（中文、英文、數學、STEAM 教育及電子教學應用）
- 國際啟發潛能教育聯盟（香港）頒發「啟發潛能教育傑出教師獎」
- 大灣區十佳STEAM 傑出學校大獎及十佳STEAM教師獎
- 賽馬會「混合式學習」優秀學校獎（小學）「最佳統籌及支援」專業認證
- 品德教育傑出教學獎

教育局示範或網絡學校，為教育界提供百多場師資培訓

Education Bureau Demonstration or Network Schools –
Providing Over a Hundred Teacher Training Sessions for the Education Sector

本校專業教師團隊獲教育局邀請為全港學校提供師資培訓，分享成功經驗，包括：

- 教育局資訊科技教育卓越中心 (CoE)
- 優質教育基金主題網絡學校 (QTN)
- 教育局學校支援夥伴計劃 (SSP)
- STEM專業發展學校 (PDS)

The professional teaching team has been invited by the Education Bureau to provide teacher training for schools across Hong Kong, sharing successful experiences, including:

- Education Bureau Centre of Excellence (CoE) in Information Technology in Education
- Quality Education Fund Thematic Network (QTN)
- Education Bureau School Support Partners Scheme (SSP)
- STEM Professional Development School (PDS)

教職員團隊架構

Staff Structure



The school has a total of 81 teaching and non-teaching members of staff, including 7 native-speaking English teachers, social workers and speech therapists

- All teaching staff members hold a university degree or above
- Teachers hold a teacher's certificate / Postgraduate Diploma in Education
- English, Putonghua, Japanese and German teachers all possess recognised language qualifications

全校教職員 81 人，包括 7 位外籍英語教師、社工及言語治療師

- 全部教學人員均持大學學位或以上學歷
- 常額老師持教育文憑
- 英文、普通話、日文及德文教師均有認可語文資歷



School Awards 學校大獎

課程設計的業界認受性，學術與體藝均衡培育
Industry Recognition of Curriculum Design –
Balanced Development in Academics and Arts & Sports

The school is committed to promoting innovative teaching and deeply cultivating e-learning, AI and STEAM curricula. The teaching team's curriculum design and pedagogical practice have gained industry recognition. At the same time, the school creates a positive and caring campus environment, values the development of teachers' and students' potential, and promotes whole-person education in academics, innovation & technology, physical education and character, supporting students' diverse development.

本校致力推動創新教學，深耕電子教學、AI 及 STEAM 課程，教學團隊的課程設計與教學實踐獲得業界肯定。學校同時營造正向關愛的校園環境，重視師生潛能啟發，推動學術、創科、體育與品格的全人培育，支援學生多元發展

Selected awards / results

肯定獎項及成果(選錄)

參賽項目	成績
幸福校園嘉許計劃2026 Happy School Commendation Scheme 2026	優異獎 Merit Award
2026第八屆大灣區數字教育(香港) 2026 8th Greater Bay Area Digital Education (Hong Kong)	STEAM卓越獎 STEAM Excellence Award
2025至2026年度全港小學體育獎勵計劃 元朗區小學分會金銀獎 2025-2026 Territory-wide Primary School Physical Education Award Scheme – Yuen Long District Primary School Section Gold & Silver Awards	銀獎 Silver Award
關愛校園獎勵計劃—「適時休息與放鬆 關愛遍佈校園中」 Caring School Award Scheme – “Timely Rest and Relaxation, Care Throughout the Campus”	「卓越關愛校園」優異獎 “Outstanding Caring School” Merit Award
「樂繫校園獎勵計劃」 “Joyful School Award Scheme”	傑出大獎 Outstanding Award
行政長官卓越教學獎嘉許獎 Chief Executive’s Award for Teaching Excellence Commendation Award	STEAM範疇 STEAM Category



Positive & Caring Campus

正向關愛校園

Physical, mental and social-emotional well-being

The school is committed to building a positive and caring campus with whole-person education at its core. Through comprehensive facilities, diversified activities, positive reinforcement and professional support, it fully cares for students' physical, mental and spiritual development, allowing students to grow in a warm and joyful environment.

1. Positive Campus Accreditation and Core Development Framework

The school actively promotes positive education and has successively received the Caring School Supreme Award, Joyful School Outstanding Award, Healthy School Gold Award and other honours. The school uses the "Treasury of Growth" and the 4Rs Mental Health Charter as its core framework to systematically cultivate students' positive values, good character and psychological qualities.

2. Positive Encouragement System – Growth Treasury Reward Scheme

The school has established the Treasury of Growth Scheme. Students accumulate gem stickers through good daily performance, participate in gashapon (capsule toy) draws and redeem gifts. A signature reward is the Principal's special car pick-up after school, motivating students to strive for progress in a positive, engaging manner.

3. Comprehensive Caring Facilities and Exclusive Activities

1. Exclusive Caring Facilities

The school has multiple physical, mental and spiritual support spaces, including the Health & Well-being Hub, LEGO Land and Happiness Cinema, for students to relax and relieve learning pressure.

2. Physical, Mental & Spiritual Caring Activities

The school regularly organises World Smile Day, Primary One GO GO GROWTH transition activities and other positive programmes to cultivate students' optimistic mindset, help new students adapt to campus life and build a sense of belonging.

4. Family Bonding Time – No-Homework Wednesday

To balance learning and parent-child life, the school implements a "Wednesday No-Homework Arrangement", allowing students to independently plan rest, reading and interest activities, increasing parent-child time and achieving balanced physical and mental development.

5. Go Go Grow Outdoor Learning Programme

The school has established the "Go Go Grow" Outdoor Learning Programme. Through regular weekend outdoor activities, the programme broadens students' horizons, enriches experiences and enhances self-care and teamwork abilities. Approximately 15 activities are held throughout the year, covering ecological exploration, cultural visits, career planning and team adventure themes.

6. Professional Team Support – Comprehensive Student Growth Support

The school has a complete professional support team, with an in-house social worker, and arranges regular visits by speech therapists and educational psychologists to provide professional support for students' learning, speech, emotional and developmental needs.

7. AI Strengths-Based Personalised Potential Development Plan

The school implements a brand-new "B.E.S.T Plan", combining artificial intelligence data analysis with professional teacher assessment to formulate personalised growth recommendations for students, breaking through the framework of purely grade-based evaluation and discovering students' diverse potential from multiple angles.

The plan upholds the principle of teaching according to ability, allowing students to develop their strengths in academic, sports & arts, music, innovation & technology, expression and social domains, achieving comprehensive and balanced development.

The school rolls out the plan in phases. In the first phase, data collection is conducted for Primary One students, with Subject Heads and the Vice-Principal serving as "Growth Coaches" for students promoting to Primary Two. After students reach Primary Three, the class teacher takes over continuous follow-up throughout the primary school years. The school aims to achieve full-school coverage by the 2028/29 school year, benefiting all students.



學生身心靈支援與成長發展

本校致力打造正向關愛校園，以全人培育為核心，透過完備的設施、多元活動、正向獎勵及專業支援，全面照顧學生身心靈發展，讓學生在溫暖、愉快的環境中成長。

一、正向校園認證與核心發展框架

本校積極推動正向教育，先後榮獲關愛校園至尊大獎、樂繫校園傑出大獎、健康校園金獎等多項殊榮。學校以「成長寶庫」及4Rs精神健康約章為核心框架，系統培育學生正面價值觀、良好品格及心理素質。

二、正向鼓勵體制，成長寶庫獎勵計劃

本校設立「成長寶庫獎勵計劃」，學生可透過良好日常表現累積寶石貼紙，參與扭蛋及兌換禮物。當中設有特色獎勵——校長專車接送放學，以正向、趣味的方式激勵學生進步。

三、全方位關愛設施與專屬活動

1. 專屬關愛設施

學校設有多個身心靈支援空間，包括Health & Well-being Hub（樂健踞）、LEGO天地、幸福影院，供學生放鬆身心、紓解學習壓力。

2. 身心靈關愛活動

學校定期舉辦世界微笑日、小一GO GO GROWTH升小銜接等正向活動，培養學生樂觀心態，協助新生適應校園生活，建立歸屬感。

四、家庭共融時光，無家課星期三

為平衡學習與親子生活，本校實施「星期三無家課安排」，讓學生自主規劃休息、閱讀及興趣活動，增加親子相處時間，實現身心平衡發展。

五、Go Go Grow 戶外學習計劃

本校設立「Go Go Grow」戶外學習計劃，透過恆常周末戶外活動，拓闊學生視野、豐富體驗、提升自理與團隊能力。活動全年約15次，涵蓋生態探索、文化參觀、生涯規劃及團隊歷奇等主題。

六、專業團隊支援，全方位學生成長支援

本校擁有完善的專業支援團隊，設有駐校社工，並安排言語治療師、教育心理學家定期到校服務，針對學生學習、言語、情緒及成長需要提供專業支援。

七、AI 強項為本，個人化潛能發展計劃

本校推行全新「強項為本潛能發展計劃」，結合人工智能數據分析與教師專業評估，為學生制訂個人化成長建議，突破單純以成績評核的框架，多角度發掘學生多元潛能。

計劃秉持因材施教理念，讓學生在學術、體藝、音樂、創科、表達及社交等不同領域發揮所長，實現全面均衡發展。

學校按階段推展計劃，首期先為小一學生進行數據採集，由主任及副校長擔任升小二學生的「成長教練」；待學生升讀小三後，由班主任接手持續跟進，貫穿整個小學學習階段。本校目標於2028/29學年實現全校普及，惠及所有學生。



Parent and School Working Hand in Hand

家校協同 攜手同行



一、家長義工與共學工作坊

Parent Volunteers and Co-learning Workshops

The parent volunteer team "Rainbow Angels" actively participates in campus affairs, assisting with library activities and other school events. The school also regularly organises parent and parent-child workshops on themes such as AI and Positive Education, helping parents stay abreast of their children's learning development and grow together.

家長義工團隊「彩虹天使」積極參與校園事務，協助圖書活動等校內活動。學校亦定期舉辦AI、正向教育等主題的家長及親子工作坊，協助家長緊貼子女的學習發展，同步成長。



二、構建緊密家校伙伴

Building Close Home-School Partnership

The school has a Parent-Teacher Association that actively builds bridges for home-school communication. The PTA organises diversified activities including parent-child outings and Father's/Mother's Day gift-making, enhancing parent-child relationships, gathering home-school strength, establishing good partnership and improving the effectiveness of home-school cooperation.

本校設有家長教師會，積極搭建家校溝通橋樑。家教會籌辦多元化活動，包括親子旅行、父母親節心意禮物製作等，增進親子關係，凝聚家校力量，建立良好的伙伴關係，提升家校合作效能。



三、小一適應支援

Primary One Adaptation Support

A dedicated adaptation programme is established for Primary One students, integrating positive education and diversified activities to cultivate students' learning, self-care, emotional and social abilities. No examinations are held in the first term of Primary One, allowing students and parents to adapt to the primary stage at ease, build confidence and start campus life happily.

專為小一學生設立適應課程，揉合正向教育與多元活動，培育學生的學習、自理、情緒及社交能力。小一上學期不設考試，讓學生和家長輕鬆適應小學階段，建立自信心，快樂開展校園生活。



四、Wonderful Wednesday 家庭共融時光

Wonderful Wednesday – Family Bonding Time

No homework is assigned on Wednesdays, giving students more opportunities for parent-child interaction, allowing them to independently plan personal learning and leisure time, and balancing learning with family life.

逢星期三不設家課，讓學生擁有更多親子相處機會，自劃個人學習與休閒時間，平衡學習與家庭生活。



Education is a journey of concerted effort between home and school. The school greatly values the home-school partnership. Through diversified activities and support measures, it gathers family strength to jointly promote student growth.

教育是家校同心協力的歷程。本校十分重視家校伙伴關係，透過多元活動及配套，凝聚家庭力量，共同促進學生成長。

Overseas Exchange

境外交流



為拓闊學生視野，豐富同學的學習經歷及溝通能力，本校舉辦不同形式的境外學習之旅。近年學生曾到訪澳洲、英國、新加坡、台灣、奧地利、韓國及上海等地，學生亦曾在台灣、新加坡、英國展示STEAM學習成品。

To broaden students' horizons and enrich their learning experiences and communication skills, the school organises various forms of overseas learning tours. In recent years students have visited Australia, the United Kingdom, Singapore, Taiwan, Austria, Korea and Shanghai, among other places. Students have also showcased STEAM learning outcomes in Taiwan, Singapore and the United Kingdom.

拓闊國際視野，豐富學習經歷

Broadening International Horizons and Enriching Learning Experiences

UK London Bett Show Education Exchange Learning Tour:
Our students took part in the Micro:bit exhibition in London (UK), showcasing the school's STEAM achievements.

英國倫敦BETT SHOW教育交流學習團：學生到英國倫敦代表Micro:bit展區展示本校的STEAM發展成果。

Austria Vienna Music & Arts Exchange Tour (2025): During the nine-day study tour, students received a total of nine hours of expert tuition across three sessions with local professional teachers and gave up to five public music performances.

奧地利維也納音樂藝術交流團（2025年）：在九天遊學活動中，學生參與了三節共九小時當地專業老師的指導培訓，並進行了高達五次的音樂演出，親身接觸當地的深厚藝術文化。

Xiamen Music Journey (2026): Leading students to Xiamen Music School for professional music training and music arts performance exchange, accumulating rich cross-regional stage experience.

廈門音樂之旅（2026年）：帶領學生到廈門市音樂學校進行專業音樂訓練及音樂藝術表演交流，累積豐富的跨地域舞台經驗。

Korea K-pop Culture Tour: Leading students to local dance schools for training, participating in exchange activities and sightseeing, experiencing local dance training and understanding local culture.

韓國Kpop文化之旅：帶領學生到當地舞蹈學校進行訓練，參與交流活動及遊覽，體驗當地的舞蹈訓練及了解當地文化。

Outstanding Achievements – Advancing to a New Stage

Over the years, our school has attained remarkable secondary-school allocation results. Impressive placement statistics fully demonstrate the outcomes of our whole-person-education approach, enabling effective and joyful learning for students. Many graduates gain admission to their preferred secondary schools, including a number of prestigious English-medium secondary schools. The school also provides comprehensive secondary school counselling programmes to equip students holistically and support their smooth transition to secondary

1. 2025-2026 Secondary School Placement: 94% of Students Secured First Choice

- 94% of students secured places at their preferred or first-choice secondary schools.
- 98% of students were allocated to one of their top three choices (whole cohort of 100 students).
- 33% of students were allocated to English-medium secondary schools.
- One in every three students successfully entered an English-medium secondary school.
- The school's first-choice placement rate far exceeds the territory-wide average.
- 85% of students are allocated to secondary schools with English-medium instruction or fully English-medium secondary schools.

2. 2025-2026 District Placement Details (English-medium Secondary Schools)

Examples include: La Salle College, Fung Kai Secondary School (Education Convergence), Kwok Tak Seng Catholic Secondary School, The ELCHK Yuen Long Lutheran Secondary School, Shung Tak Catholic English College, Hong Kong Federation of Youth Groups Lee Shau Kee College, Yuen Long Merchants Association Secondary School, Tung Wah Group of Hospitals Lo Kon Ting Memorial College, CCC Kei Long College, SKH Bishop John Chan Memorial Secondary School, etc.

3. English-medium Secondary Schools Attended by Recent Graduates

Examples include: Diocesan Boys' School, Shung Tak Catholic English College, Maryknoll Convent School (Secondary Section), SKH Bishop John Chan Memorial Secondary School, St. Stephen's College (Stanley), Tung Wah Group of Hospitals Lo Kon Ting Memorial College, Yew Chung International School, CCC Kei Yuen College, United Christian College (Kowloon East), Yuen Long Merchants Association Secondary School, Jockey Club Ti-I College, Heung Yee Kuk Yuen Long District Secondary School, Po Leung Kuk Tang Yuk Tien College, Chiu Lut Sau Memorial Secondary School, Shun Tak Fraternal Association Leung Kau Kui College, Miu Fat Buddhist Monastery Liu Kam Lung Secondary School (partial subjects), Christian Hong Kong Lutheran Yuen Long Lutheran Secondary School, etc.

4. Secondary School Counselling Support

The school arranges comprehensive secondary school counselling for Primary Six students, including secondary school talks, mock interview sessions, and one-to-one personalised advice from teachers, helping every student calmly face this important transition to secondary education.

卓越成就 邁向新階

本校歷年升中派位成績卓越，亮眼的派位數據，充分印證本校全人教育的培育成果，真正能做到愉快而有成效的學習。不少畢業生成功入讀心儀中學，包括多所著名英文中學。學校同時配套完善的升中輔導，全方位裝備學生，協助他們穩步邁向中學新階段。

一、2025-2026年度升中派位：九成四學生喜獲首志願

- 94% 學生成功考入自行收生或第一志願中學
- 98% 學生獲派首三志願（全級100人）
- 33% 學生獲派全英文中學
- 每三名學生，就有一名成功考入全英中
- 本校首志願派位數據遠超全港平均水平
- 85% 學生入讀開設英文授課班中學及全英中

二、2025-2026年度分區派位詳情(英文中學)

喇沙書院，區采中學（教育服務處主辦），天主教郭得勝中學，基督教香港信義會元朗信義中學，天主教崇德英文書院，香港青年協會李兆基書院，元朗商會中學，東華三院區梓區紀念中學，中華基督教會基朗中學，聖公會白約翰書院中學

三、近年本校畢業生曾入讀的英文中學

拔萃男書院，天主教崇德書院，瑪利諾修院學校（中學部），聖公會白約翰書院中學，赤柱聖士提反書院，東華三院區梓區中學，耀中國際中學，中華基督教會基元中學，區基書院（東九龍），元朗商會中學，寶馬書院中學，新界劉錫周元朗區中學，保良局王五娣中學，趙李修紀念中學，順德聯誼總會梁銑琚中學，妙法寺劉金德中學（部分科目），基督教香港信義會元朗信義中學

四、升中輔導支援

學校為六年級學生安排全面的升中輔導，包括升中講座、模擬面試課，以及老師一對一給予個人化建議，幫助每一位同學從容迎接升中這個重要階段。

Timetable Arrangement

課時安排

學校的時間設計旨在促進學生的全人發展，同時平衡學習和休息，體現靈活性和適應性，以下為時間表安排的細節及理念：

The school's timetable design aims to promote students' whole-person development while balancing learning and rest, embodying flexibility and adaptability. Details and rationale of the timetable arrangement are as follows:

1. Flexible and Balanced Timetable Arrangement

1. Combination of Cycle Week and Fixed Curriculum

- Mondays, Tuesdays, Thursdays and Fridays follow a cycle-week timetable, facilitating balanced arrangement of subject lessons.
- Wednesdays are designated as Wonderful Wednesday and no-homework days, with outdoor learning activities arranged, allowing students time to relieve pressure, connect with nature, participate in experiential learning and broaden their horizons.

2. Appropriate Allocation of Subject Time

- Weekday (Monday to Friday) school hours are 08:30–15:30.
- After-school period(15:40–16:40) : voluntary after-school activities provide extracurricular extension opportunities.
- Extra-curricular activities are held on Saturdays(On half-day basis); free participation helps stimulate students' interests and potential.

一、課時安排的靈活與均衡

1. 循環週與固定課程結合

- 逢星期一、二、四、五為循環週上課，有利於均衡安排各科課堂。
- 星期三設定為Wonderful Wednesday及無功課日，適時安排戶外學習活動，讓學生有時間舒緩壓力，接觸大自然、參與體驗。

2. 學科分配時間適當

- 平日（星期一至五）的上課時間為 08:30–15:30。
- 課後時段，學生自願參加的課後活動（15:40–16:40），提供課外拓展機會。
- 週六運用半天時間（08:00–13:00）開展課後活動，自由參與，有助激發學生興趣與潛能。



2. Targeted Learning Support and Nurturing of Diverse Talents

1. Homework Periods

- Primary 3-6: 40-minute tutorial periods are arranged to provide academic support and strengthen independent-learning skills.
- Primary 1-2: Daily 80-minute homework and tutorial periods are provided for knowledge consolidation.
- The vast majority of Primary 1 and Primary 2 students complete all their daily homework within these 80 minutes under teachers' supervision.

2. STEAM Lessons and Compulsory Extracurricular Activities

- Weekly STEAM lesson of 55 minutes plus 60 minutes of in-timetable extracurricular activities, emphasising creativity, technological literacy and balanced development of physical and mental health.

3. Emphasis on Student Rest and Health – Sufficient Lunch Time

- A one-hour lunch and rest period is provided so that students have sufficient time to relax, helping maintain concentration for afternoon lessons.

4. Assessment Arrangement

- Primary 1 to 6 have a total of three examinations per academic year (Primary 1 is exempted from the first examination), held before the Christmas holiday, before the Easter holiday and before the summer holiday.

二、針對性支持學習與多元培育

1. 家課時間

- 三至六年級安排40分鐘導修堂，針對學業能力進行輔導，加強自主學習能力。
- 一至二年級設置每日 80 分鐘功課堂及導修堂，讓學生鞏固學習。
- 絕大部分小一及小二學生能在這80分鐘內，由教師照顧下完成當天所有家課。

2. STEAM 課堂及課外活動必修課

- 每週設有55分鐘的STEAM課及課內時間60分鐘課外活動，強調創意、科技素養及身心健康平衡發展。

三、注重學生休息與健康，充足午膳時間

- 設有一小時午膳及午息時段，讓學生能有充足時間放鬆身心，有助於下午課堂保持專注力。

四、評估安排

- 小一至小六全年共三次考試（小一豁免考試一），分別在聖誕假期前、復活節假期前及暑假前舉行。





聽說讀寫探索，建構語文實力

Exploring Listening, Speaking, Reading and Writing to Build Language Competence

本校中文科以語文素養為核心，涵蓋讀寫聽說四大基礎，並延伸至文學、文化、品德、思維及自學等九大範疇，全面建構綜合語文能力。各級課程融入解難、創意與協作等共通能力訓練，貫徹全人教育；同時強調「寓學於樂」，透過趣味化、遊戲化活動，讓語文知識自然融入生活，激發學習動機，全面提升語文學習效能。

Centred on nurturing students' language literacy, our Chinese curriculum covers the four foundational skills of listening, speaking, reading and writing. It also extends to nine key domains including literature, culture, moral-affective education, thinking skills and self-directed learning to foster well-rounded language proficiency. Curriculum units across all grades embed training in generic skills such as problem-solving, creativity and collaboration to uphold whole-person education principles. Emphasis is placed on learning through fun. Gamified and engaging activities weave language knowledge into everyday life, sparking learning motivation and boosting overall effectiveness in Chinese-language acquisition.

1. Kindergarten-Primary Transition: Foundational Language Course

Early in the school year, our Chinese teachers design structured lessons focusing on three core fundamentals: proper sitting posture, correct pencil grip and competent stroke-order practice. Through progressive, enjoyable exercises, students consolidate their writing foundations. This paves a smooth path for future language learning and helps new Primary 1 pupils settle confidently into the primary Chinese curriculum.

2. Reforming Dictation: Creating New Diversified Dictation-Practice Experiences

Moving beyond the traditional rote-memorisation model of dictation, our school combines digital platforms with physical classroom sessions to deliver a wide range of interactive dictation activities. These include Character-Dissection Expert, Quantifier Champion Contest, I Am the Bingo King, Four-Character-Phrase Hide-and-Seek and 'Character-Form Detective' Typo Clinic. Games help students master the form, sound and meaning of Chinese characters and vocabulary. Students demonstrate markedly higher motivation and interest. They can flexibly apply newly-learned words in writing, show sharper language sense, and gain greater confidence in writing, oral expression and reading-comprehension performance.

一、幼小銜接：語文扎根課程

開學初期，由本校語文教師親自規劃系統化課堂，聚焦坐姿端正、執筆正確、筆順熟練三大基本功。透過循序漸進的趣味練習，穩固學生的書寫基礎，為日後語文學習鋪設坦途，讓小一新生在安穩的節奏中順利適應小學語文課程。

二、改革默書：建構多元聽寫新體驗

為突破傳統「死記硬背」的默書模式，本校結合電子平台與實體課堂，推行一系列多元化的聽寫活動，包括《拆字專家》、《爭奪量詞王》、《我是「Bingo」王》、《四字詞捉迷藏》及《「字形偵探」錯別字診所》等，讓學生在遊戲中掌握中文字詞的形、音、義。學生的學習動機與興趣顯著提升，不僅在寫作中能靈活運用所學詞彙，語感明顯增強，寫作、口語表達與閱讀理解的整體表現亦更見自信。

3. Graded Reading: Climbing the Ladder of Literary Exploration

We deliver a structured children's literature curriculum tailored to each grade level. Junior-primary pupils explore curiosity and imagination are sparked through picture books. Middle primary learners sharpen logical thinking with detective stories. Senior primary students broaden their horizons with translated Western novels before building cultural grounding through classic Chinese literature. Lessons connect ancient and modern ideas as well as Chinese and international works to expand students' reading scope.

4. Technology-Enhanced Learning: Self-directed Exploration into a New World of Language

Students make good use of e-learning platforms and multimedia resources for pre-lesson preparation, post-lesson assessment and extended learning. They independently review their learning progress and outcomes to gradually build self-study capabilities. In class, students take part in diverse digital-learning tasks, present their work and address learning challenges in real time. Learning data gathered on the platforms enables students to clearly identify their own strengths and areas for improvement. This makes learning more purposeful and effective and demonstrates how technology can proactively advance Chinese-language development.

5. Dynamic Campus: An Immersive Language-Learning Atmosphere

Language learning goes beyond classroom walls. Every Thursday during lunch break, the Chinese and Putonghua subjects jointly organise varied booth-game activities that transform the campus into an immersive language-learning zone. In a relaxed, joyful setting, students actively apply their Chinese and Putonghua knowledge. Learning becomes enjoyable, their interest and practical competence in Chinese improve, and classroom knowledge is further reinforced.

6. Support for Non-Chinese-Speaking (NCS) Junior-primary Students

Pull-out Chinese-learning sessions are arranged to help Non-Chinese-Speaking students raise their Chinese proficiency.

三、分級閱讀：踏上文學探索階梯

本校按年級設計系統化兒童文學課程：初小以繪本激發興趣與想像；中小透過偵探故事鍛煉邏輯；高小先讀西方翻譯小說擴闊視野，再讀中國名著積累文化底蘊。課堂聯繫古今，兼及中外，拓寬閱讀面。

四、科技助學：自主探索語文新天地

本校學生善用電子學習平台，靈活運用多媒體資源進行課前預習、課後評估及延伸學習，自主檢視學習進度與成果，逐步建立自學能力。課堂上，學生積極參與多元化的電子學習活動，並展示個人學習成果，即時回應學習難點；同時，透過平台所積累的學習數據，學生能清晰掌握自身表現，讓學習過程更具方向與效能，充分體現以科技促進語文學習的主動性。

五、躍動校園：沉浸式的語文氛圍

語文學習不限於課堂之內。每逢星期四午息時段，中文科與普通話科攜手舉辦豐富多元的攤位遊戲活動，讓校園化身為沉浸式的語文學習園地。學生在輕鬆愉快的氛圍中靈活運用中文及普通話知識，寓學於樂，全面提升語文學習的興趣與應用能力，進一步鞏固課堂所學。

六、初小非華語學生支援

抽離式指導中文學習，協助非華語學生提升水平。

中文科教師專業及學生獎項肯定(選錄)： Selected Awards and Recognitions for Teachers and Students：

University of Hong Kong Outstanding e-Learning Award
(Chinese Education Category) (2023/24) - Gold Award

Jockey Club "Blended Learning" Scheme 2023/24
Video Teaching-Material Production Competition - Merit Award

1st Chinese-Culture Generative AI Short-Story Film Production
Competition - Grand Award for Chinese-Culture Interpretation

Life-Stories Sequel-Writing Competition - Champion

2023/24 NCS Chinese-Talent Competition
(Primary Section) - Champion

"My Self-Healing Diary" Story-Creation Competition - 1st Runner-up

10th Yuen-Long District Primary-School Chinese-and
-English Calligraphy Competition - 2nd Runner-up

76th Hong Kong Schools Speech Festival
Cantonese Mixed-Voice Choral Speaking - 2nd Runner-up

City University of Hong Kong "City Exploration" - "Story-Guiding"
Essay Competition: Journeys with the Pen
- Primary-Section Finalist Award

香港大學傑出電子教學獎 (中文教育組別)
(2023/24) - 金獎

賽馬會「混合式學習」計劃2023/24年度
影片教材製作比賽-優異獎

第一屆中華文化生成式AI故事短片製作比賽
-中華文化演繹大獎

細味人生故事續作比賽-冠軍

2023/24非華語學生中文才藝比賽(小學)-冠軍

「我的自癒日記」故事創作比賽-亞軍

第十屆元朗區小學生中英文書法比賽-季軍

第76屆香港學校朗誦節粵語男女合誦-季軍獎

香港城市大學「尋城記」——「故事導賞」徵文比賽：
筆尖下的旅程 - 小學組入圍獎



穩固閱讀課程，深度文學體驗，寫作與自主學習

Curriculum Features - Solid Reading Curriculum, In-depth Literary Experience, Writing and Self-directed Learning

本校英文科致力為所有學生建立穩固的語文能力，幫助他們成為自信的閱讀者、能表達的寫作者，以及懂得反思自己學習的終身學習者。自我調節學習已融入閱讀與寫作課程之中。

The school's English subject is committed to building solid language competence for all students, helping them become confident readers, expressive writers, and lifelong learners who know how to reflect on their own learning. Self-regulated learning has been integrated into the reading and writing curriculum.

1. Building Confident Readers: From Shared Reading, Guided Reading to British Literature Lessons

The core of early reading instruction is phonics-based literacy development. This is not merely word recognition, but helping students understand how sounds link with letters and how decoding skills work together with comprehension abilities.

As students grow, we introduce British literature lessons in both the Bilingual Class and the English Bridging Class, enabling students to read more deeply, interpret deeper meanings, and notice how authors create impact. This helps cultivate critical thinking and develop the language skills needed across disciplines.

There are seven native English-speaking teachers on campus. During recess and lunch break they interact and play with students at the English Adventure Land and on the playground. Upper primary students in the Bilingual Class have further opportunities to experience British literature lessons, preparing them for articulation to English-medium secondary schools. The teaching quality of the literature lessons has received high affirmation from principals and teachers of English-medium secondary schools.

一、建立自信的閱讀者： 從共享閱讀、引導閱讀、英國文學課

早期閱讀教學的核心是以音素為Phonics的識字發展。這不僅是認字，更是幫助學生理解聲音如何與字母連結，以及解碼技巧如何與理解能力互相配合。

隨着學生成長，我們在雙語班及英文通達班引入英國文學課，讓學生更有深度地閱讀、詮釋深層意思，並留意作者如何營造感染力。這有助培養明辨慎思能力，並發展跨學科所需的語言能力。

校內有七位外籍老師，小息及午息會於English Adventure Land英語主題教室、操場與學生遊戲互動。雙語班學生在高年級更有機會接觸英國文學課，為銜接英文中學做好準備。文學課的教學質素更獲得英文中學校長及教師的高度肯定。

2. Cultivating Self-directed Learning and Catering for Learning Diversity through Process Writing and AI Support

The English subject fully implements "Process Writing" from Primary 3 to Primary 6 (P.3–P.6). We do not require students to produce a perfect piece in one go; instead we guide them through the four steps of planning, drafting, revising and editing: Students first conceptualise key points according to the writing purpose, draft to express ideas, then revise and polish the language, and finally edit to check grammar, completing a quality piece ready for publication.

This approach encourages students to take ownership of their learning progress, recognise their writing strengths and independently work on areas for improvement. Coupled with the school-based AI Gem support, writing becomes more feasible and rewarding. Students learn to view "mistakes" as part of learning, proactively seek improvement suggestions from AI Gem and carry out in-depth revision. This not only trains writing stamina and rigorous thinking, but also builds self-regulated independent learning ability through goal-setting and reflection routines.

3. Drama Lessons and Global Eyes Lessons – Learning through Fun · Looking at the World: Cultivating Confident Young English Users

The English subject places emphasis on cultivating students' interest in English, communication confidence and international perspective. The Drama curriculum implemented in Primary 1 and 2 is co-taught by native English-speaking and local teachers. Through role-play, story performance, games and interactive activities, students listen, imitate and use English in a relaxed and joyful context. The curriculum lets children "learn while playing", naturally mastering authentic English pronunciation, intonation and everyday expressions, and building the courage and confidence to speak English through immersive performance.

In addition, Global Eyes lessons are offered from Primary 1 to 6, led by native English-speaking teachers, introducing students to cultures, lifestyles and current issues around the world. Through interesting thematic inquiry, discussion and exchange activities, students encounter diverse viewpoints in English, broaden their international horizons, and at the same time enhance listening, speaking and thinking skills. The two programmes complement each other, enabling students not only to learn English but also to enjoy using it and dare to express themselves, becoming confident learners with a global vision.

4. Lessons Delivered by Native English - Speaking Teachers

Native English-speaking teachers co-teach in different classes across the school, cultivating a rich immersive English-learning campus atmosphere.

二、透過過程寫作與AI輔助，培養自主學習，照顧學習差異

本校英文科於小三至小六（P.3–P.6）全面實施「過程寫作法」（Process Writing）。我們不要求學生一次性寫出完美作品，而是引導他們經歷規劃、起草、修訂與編輯四大步驟：學生先按寫作目的構思重點，起草表達思想，再修訂潤飾文句，最後編輯檢查文法，完成可供發表的優質文章。

這種方法讓學生對自己的學習進度負責，清楚了解自身的寫作強項，並能獨立進行改善。配合校本 AI Gem 的輔助，寫作變得更具可行性與成就感。學生學會將「錯誤」視為學習的一部分，主動向 AI Gem 的諮詢改進建議並進行深度修訂。這不僅鍛鍊了寫作耐力與嚴謹思考，更透過目標設定與反思常規，建立起自我調節的自主學習能力。

三、戲劇課及國際視野課 - 寓學於樂·放眼世界：培養自信英語小達人

本校英文科著重培養學生對英語的興趣、溝通自信及國際視野。於一、二年級推行的 Drama 課程，由外籍老師與本地老師協作教授，學生透過角色扮演、故事演繹、遊戲及互動活動，在輕鬆愉快的語境中聆聽、模仿及運用英語。課程讓孩子「邊玩邊學」，自然掌握地道的英語語音、語調和日常表達，並在投入演出的過程中建立說英語的勇氣與自信。

此外，一至六年級均設有 Global Eyes 課程，由外籍老師帶領學生認識世界各地的文化、生活及時事議題。學生透過富趣味的主題探究、討論和交流活動，以英語接觸多元觀點，擴闊國際視野，同時提升聆聽、說話及思考能力。兩項課程相輔相成，讓學生不只學習英語，更能享受運用英語、敢於表達自己，成為具自信和世界視野的學習者。

四、七位外籍教師授課

本校各班均有外籍教師入班授課或協教，全校英文學習氛圍濃厚

教師專業及學生獎項肯定(選錄)： Selected Awards and Recognitions for Teachers and Students：

In the Hong Kong Schools Speech Festival individual solo speaking events, students have repeatedly swept Champion, 1st Runner-up and 2nd Runner-up positions.

Guangdong-Hong Kong-Macao Students Chinese & English Speech Competition (2025) – 2nd Runner-up

1st Chinese Culture Generative AI Story Short Film Production Competition (Primary Section) – 1st Runner-up and Outstanding Bilingualism & Trilingualism Award

Bett Asia Awards 2026 – "Excellence Achievement Award" Finalist Nomination (one of only 4 finalists across Asia)

Pearson English Teacher Award (2024) – Gold Award for English Teaching Innovation

University of Hong Kong Outstanding e-Learning Award English Education Category (2019–2025) – accumulated 4 Gold, 1 Silver and 2 Bronze Awards, and received the "Artificial Intelligence Special Award" for two consecutive years

23rd European Conference on e-Learning (ECEL 2024) 10th International e-Learning Excellence Awards – selected as Finalist and awarded Certificate of Merit, bringing the school's English e-learning and AI teaching experience onto the international stage

在香港學校朗誦節個人獨誦項目中，學生多次囊括冠、亞、季軍

粵港澳學生中英文朗誦比賽 (2025) - 季軍

第一屆中華文化生成式 AI 故事短片製作比賽（小學組）
- 亞軍 及 卓越兩文三語獎

Bett Asia Awards 2026 - 「卓越成就獎」決賽提名
（全亞洲僅 4 位入圍決賽者之一）

培生英文教師獎 (2024) - 榮獲英語教學創新金獎

香港大學傑出電子教學獎（英文教育組別）（2019–2025） - 累積榮獲 4 項金獎、1 項銀獎、2 項銅獎，並連續兩年獲頒「人工智能特別獎」

第 23 屆歐洲電子學習會議（ECEL 2024）
第 10 屆國際電子學習卓越獎 - 獲選決賽入圍及獲頒優異證書，將本校英語電子教學及 AI 教學經驗推向國際舞台。



Mathematics 數學科

感官探索實踐，培養數學達人

Sensory Exploration and Practice – Cultivating Mathematical Achievers

數學不只是枯燥的公式與計算，更是探索世界的金鑰匙！我們以「高互動課堂」打破傳統教學，從初小建立「審題五步思維」，高小推行「日常生活建模教學」。孩子將挑戰貼近生活的趣味題目（如：規劃最省時的香港旅遊路線、設計最省紙的禮物盒），在小組協作與「試誤」中學習持續修正，明白解難不只有一個標準答案，培養抗逆力與溝通表達能力。

Mathematics is not merely dry formulas and calculations; it is a golden key to exploring the world! We move beyond conventional teaching with highly interactive classroom practices. From lower primary we establish the "Five-Step Problem-Solving Thinking" approach; in upper primary we implement "Daily Life Modelling Teaching". Children challenge interesting real-life problems (e.g. planning the most time-efficient Hong Kong travel route, designing the most paper-efficient gift box). Through group collaboration and "trial and error" they learn continuous revision, understand that problem-solving does not have only one standard answer, and cultivate resilience and communication skills.

1. Differentiated Self-directed Learning: Catering for Every Child's Learning Pace

Every child's learning rhythm is different. We implement "Differentiated Self-directed Learning" and "Diversified Practical Assessment". In lower primary, rich teaching aids and multi-sensory operations allow children to touch with their hands and see with their eyes, making abstract geometry and spatial concepts concrete. Classrooms also feature challenging tasks of different difficulty levels and self-assessment mechanisms, so that children of different abilities can find a sense of achievement and fall in love with active learning.

一、分層自主學習： 照顧每一個孩子的學習步伐

每個孩子的學習節奏都不同。我們推行「分層自主學習」與「多元實作評量」，初小透過豐富的教具及多元感官操作，讓孩子用手摸、用眼睛看，把抽象的幾何與空間變具體。課堂更設有不同難度的挑戰任務與自評機制，讓能力不同的孩子都能找到成就感，愛上主動學習。

2. Digital Education and AI Innovative Teaching: Developing School-based GeoGebra and AI Interactive Materials

Keeping pace with future technology trends, we actively develop school-based electronic materials! Through GeoGebra dynamic geometry courseware, abstract concepts such as rotation and cutting are visualised; combined with AI interactive materials and big data analysis (e.g. multiplication speed calculation, telling the time and measuring cup reading games), teachers accurately grasp students' learning weaknesses. Coupled with gamified assessment, we create a pressure-free "learning happiness" experience.

二、數字教育與AI 創新教學：開發校本 GeoGebra 與 AI 互動教材

緊貼未來科技趨勢，我們積極研發校本電子教材。透過 GeoGebra 動態幾何課件，將旋轉、切割等抽象概念視覺化；結合 AI 互動教材與大數據分析（如乘法速算、報時與量杯讀取遊戲），讓教師精準掌握學生學習弱項。配合遊戲化評估，打造無壓力的「學習幸福感」。

3. Cross-domain Reading: Exploring Mathematical Wisdom in Chinese Culture

Mathematics can also have cultural warmth! We cleverly integrate "Chinese Culture" into geometry, measurement and other units. Children will explore the aesthetics of ancient mortise-and-tenon structures, ancient arithmetic and astronomical calendars through reading, not only broadening knowledge horizons but also feeling the charm of Chinese wisdom and cultivating deep cultural literacy from an early age.

三、跨範疇閱讀：探索中華文化中的數學智慧

數學也能很有文化溫度。我們將「中華文化」巧妙融入幾何、度量等單元。孩子將在閱讀中探索古人的榫卯結構美學、古代算術與天文曆法，不僅能拓寬知識視野，更能感受中華智慧的魅力，從小涵養深厚的文化素養。

教師專業及學生獎項肯定(選錄)： Selected Awards and Recognitions for Teachers and Students：

World Mathematics and Problem Solving Assessment (WCT) 2026 Spring
– 7 students achieved Double Distinction

世界數學及解難評估(WCT)2026 春季賽 - 共選7位雙優生

Hong Kong Association for Mathematics and Science Education – 2024 Outstanding Mathematics and Science Teacher Award (Primary Mathematics)

香港數理教育學會 - 2024傑出數理教師獎（小學數學）

University of Hong Kong e-Learning Development Laboratory International Outstanding e-Learning Award (Mathematics Education) – Gold Award and Merit Award

香港大學電子學習發展實驗室國際傑出電子教學獎（數學教育）
- 金獎及優異獎

United Publishing Education Classroom Task Design (Primary Section) – Champion

聯合培進教育出版課堂任務設計（小學組）- 冠軍



探索·思考·傳承：培育具視野與情懷的未來公民

Explore · Think · Inherit: Nurturing Future Citizens with Vision and Sentiment

本校人文科以「走出課室、深化思維、連結家國」為核心，透過多元化的體驗式學習與創新科技，引導學生自主探究，並結合高階思維工具，全方位提升學生的批判性思考、探究能力與家國情懷。

The school's Humanities subject takes "Going beyond the Classroom, Deepening Thinking, Connecting Home and Country" as its core. Through diversified experiential learning and innovative technology, it guides students in independent inquiry and combines higher-order thinking tools to comprehensively enhance students' critical thinking, inquiry ability and national sentiment.

1. Wonderful Wednesday "Hong Kong Treasure Hunt Academy" Experiential Learning

Students become urban "treasure hunt agents", going beyond textbook frameworks to conduct field investigations across various districts of Hong Kong, deepening their understanding of local communities, cultivating independent learning ability and first-person observational inquiry spirit. Students also use electronic technology for investigations, practising independent inquiry.

一、Wonderful Wednesday 「香港尋寶學堂」體驗式學習

學生化身城市「尋寶探員」，走出課本框架，進行全港各區的實地考察，深化學生對本土社區的認識，培養自主學習能力與第一視角的觀察探究精神。學生同時運用電子科技進行考察，實踐自主探究。

2. Using Cognitive and Thinking Tools (Thirteen Higher-Order Thinking Strategies) to Cultivate Analysis, Induction, Inquiry and Independent Learning Abilities

The subject fully introduces cognitive and thinking tools (Thirteen Higher-Order Thinking Strategies), guiding students to systematically organise information in classroom learning and extracurricular inquiry. Students learn to classify concepts, compare similarities and differences, analyse cause-and-effect relationships, summarise key points, etc., gradually building rigorous logical thinking and independent thinking abilities. Through charted and visualised thinking processes, the traditional one-way knowledge reception model is broken, stimulating students' creative inspiration and curiosity. Students can actively discover problems, raise questions and conduct in-depth inquiry, thereby internalising independent learning ability and becoming lifelong learners with critical thinking and flexible adaptability.

二、運用認知及思考工具（高階思維十三招），培養分析、歸納、探究及自主學習能力

本科全面引入認知及思考工具（高階思維十三招），引導學生在課堂學習及課外探究中，系統化地整理資訊。學生能學會劃分概念、比較異同、分析因果關係、歸納重點等，逐步建立嚴密的邏輯思維與獨立思考能力。透過圖表化與視覺化的思考過程，打破傳統單向接收知識的模式，激發學生的創意靈感與好奇心。學生能主動發現問題、提出質疑並進行深度探究，從而內化自主學習能力，成為具備批判性思維與靈活應變能力的終身學習者。

3. Organizing Diversified Activities to Understand National Development and Cultivate National Sentiment

- Selected activities for 2025/26:
- "Interact with AI-generated historical figures in Q&A sessions": Students take the lead in questioning and use AI historical figures for dialogue, enhancing interest in inquiry-based learning.
- "National Day through the Lens" Parent-Child Photography and News Diary Competition: Students become little reporters, recording National Day activities with parents, integrating national education into family life, and cultivating news sense, critical thinking and national sentiment.
- "Intangible Cultural Heritage Camp": Students visit Sam Tung Uk Museum, through hands-on making of mini basin feast models, team collaboration and heritage site investigation, deeply explore New Territories traditional culture and clan cohesion, strengthening traditional cultural inheritance.

三、舉辦多元化活動，了解國家發展，培養家國情懷

- 2526年度部分活動：
- 「秦始皇與你午息茶聚」：讓學生主導提問並運用 AI 歷史人物進行對話，提升探究興趣。
- 「鏡頭下的國慶」親子攝影及新聞日記比賽：學生化身小記者，與家長共同記錄國慶活動，將國民教育融入家庭生活，培養新聞觸覺、思辨能力及家國情懷。
- 「非遺大本營」：學生走進三棟屋博物館，透過動手製作小盆菜模型、團隊協作與古蹟考察，深入探究新界傳統文化與宗族凝聚力，加強傳統文化傳承。

教師專業及學生獎項肯定(選錄)：

Selected Awards and Recognitions for Teachers and Students：

2024 Territory-wide Primary School Students "Futu Talent" Inter-school Competition Primary Section
- Champion

Hong Kong Youth Patriotic Education Foundation Scholarship

Hong Kong Police Force National Security Department organised "NStudio Together Co-create - Protect National Security" National Security Promotion Scheme Competition - 2nd Runner-up

Hong Kong Education City organised "National Identity Application Design Competition 2025/26"
- Merit Award

2024全港小學生「富途奇才」校際比賽-小學組-全場總冠軍

香港青少年愛國主義教育基金會助學金

香港警務處國家安全處(國安處)主辦，NStudio同心共創「護國安」國安推廣比賽-季軍

香港教育城主辦「國民身份認同應用程式設計比賽2025/26」-優異獎



Science 科學科

探究創新，科技賦能，多元體驗

Inquiry and Innovation, Technology Empowerment, Diversified Experiences

科學科秉持「探究為本」的教學理念，讓學生「思中做、做中學」，在輕鬆而具挑戰性的環境中建構知識、發展高階思維。我們致力培養學生成為具備「3M」科學素養（Observe more 多觀察、Think more 多思考、Do more 多動手）、明辨性思維和創新能力的未來學習者。

The Science subject upholds the “inquiry-based” teaching philosophy, allowing students to “think while doing, learn by doing”, constructing knowledge and developing higher-order thinking in a relaxed yet challenging environment. We are committed to cultivating students into future learners equipped with “3M” scientific literacy (Observe more, Think more, Do more), critical thinking and innovative ability.

1. Integrating Inquiry with Innovative Technology to Provide Diversified Learning Experiences

The Science subject breaks traditional classroom boundaries, emphasising that “everywhere is a classroom”. Students experience the complete scientific inquiry process — questioning, hypothesising, collecting data and observing, conducting fair tests and recording, data analysis and concluding — personally experiencing a scientist’s thinking process.

一、融合探究與創新科技，提供多元化的學習體驗

科學科打破傳統課室界限，強調「處處皆課堂」。學生透過完整的科學探究步驟——提問、作出假設、搜集資料與觀察、進行公平測試及記錄、數據分析與總結——親身體驗科學家的思考過程。

Examples of on- and off-campus learning experiences:

- Lower primary: Recording shadows on the playground to make sundials, observing geckos in the Eco Garden to learn about biological adaptation, conducting tooth decay experiments, material experiments, plant growth factor inquiry and sound experiments, etc.
- Middle primary: Heat transfer experiments, making wind vanes, earthquake-resistant building project studies, cloud-rain-fog experiments.
- Upper primary: Four seasons experiments, light maze, inclined plane experiments, energy conversion experiments, and project studies such as ear protectors.

Teachers make good use of Blended Learning, combining self-directed learning with inquiry-based learning. Students prepare before class via platforms such as Kahoot, Edpuzzle and Quizlet; conduct experiments and discussions in class; and extend sharing after class via Flip and Padlet. Teachers further use AI to generate interesting learning materials so that students can also conduct simulated experiments at home anytime.

2. From Classroom to Life – Cultivating Lifelong Scientific Literacy

Life is Science, Science for Life – science learning should not stop at the classroom. Through the “Teach Less, Learn More” strategy, every lesson incorporates group inquiry activities to promote mutual and collaborative learning within groups. Students not only operate hands-on in experiments but also learn to apply what they have learned to daily life, for example thinking about how to conserve energy, design safer buildings, or observe natural phenomena around them. Systematic curriculum design, integration of innovative technology, and rich practical experiences are creating a learning journey that is both interesting and in-depth for students. We hope every child will not only “learn science” but also “love science and use science”, equipping themselves with the core competencies needed to face the future

校內外學習體驗活動舉隅：

- 低年級：到操場記錄影子製作日晷、在 Eco Garden觀察守宮學習生物適應、進行蛀牙實驗、物料實驗、植物生長要素探究及聲音實驗等。
- 中年級：熱的傳遞實驗、風向儀製作、防震建築專題研習、雲雨霧實驗。
- 高年級：四季實驗、光迷宮、斜面實驗、能量轉換實驗，以及護耳罩等專題研習。

教師善用混合式學習（Blended Learning），結合自主學習與探究式學習。學生課前透過Kahoot、Edpuzzle、Quizlet等平台預習；課堂進行實驗與討論；課後以Flip、Padlet作延伸分享。教師更利用AI生成有趣學習教材，讓學生在家中亦可隨時進行模擬實驗。

二、從課堂走向生活，培養終身科學素養

Life is Science, Science for Life科學學習不應止於課室。透過「教少學多」的策略，每堂課均加入小組探究活動，促進組內互學與共學。學生不但在實驗中動手操作，更學會將所學應用於日常生活，例如思考如何節約能源、設計更安全的建築，或觀察身邊的自然現象。系統化的課程設計、創新科技的融入，以及豐富的實作體驗，正為學生打造既有趣味又有深度的學習旅程。我們期望每一位孩子不僅「學科學」，更能「愛科學、用科學」，裝備面對未來所需的核心能力。

教師專業及學生獎項肯定 ---- 創科及STEAM(選錄)： Selected Awards and Recognitions for Teachers and Students (STEAM)：

2019 Smart City Project Study Scheme – Outstanding Smart City Project Study Award

Green Creative Technology Competition 2025 – Champion

Common Knowledge All-Rounder – Outstanding Award

STEAM Education Fair 2022 Programming STEM Works – Territory-wide Primary Silver Award

Robot Fight 2024 Hong Kong Junior Engineering Challenge – Gold Award

One Invention Per Life Creative Design Competition 2022 Creative Invention Award – Gold Award

2019智慧城市專題研習計劃-傑出智慧城市專題研習獎

綠色創意科技大賽2025 - 冠軍

常識百搭 - 傑出獎

STEAM Education Fair2022 編程STEM作品 - 全港小學組銀獎

Robot fight 2024 香港少年工程挑戰賽-金獎

一生一發明創意設計大賽2022 創意發明獎 - 金獎



啟發邏輯思維，擁抱 AI 創新科技，培養未來的數位主人翁

Inspiring Logical Thinking, Embracing AI Innovative Technology, Cultivating Future Digital Masters

為全面配合教育局《中小學數字教育發展藍圖》發展方向，本校深度攜手 HKU 構建貫穿一至六年級的校本科技課程，全方位培育孩子的未來競爭力：

To fully align with the Education Bureau's "Primary and Secondary Digital Education Development Blueprint", the school has deeply partnered with HKU to construct a school-based technology curriculum spanning Primary 1 to 6, comprehensively nurturing children's future competitiveness:

1. Pioneer in Primary-school AI Education

Our school has developed a school-based AI curriculum since 2019. AI education is introduced from Primary 3 onwards, covering AI literacy and digital-literacy content.

2. Deepening Artificial Intelligence and Cultivating Digital Literacy with Humanistic Care (Brand-new Gemini School-based Curriculum for 26/27)

Combining the "AI+ Curriculum" concept, Gemini AI tools are introduced in upper primary to guide students in making good use of AI to enhance independent learning efficiency, and combining "Four-panel Comic Project Studies" to practise digital citizenship literacy and moral values, teaching children to face future technology correctly and responsibly.

一、小學AI教育先驅

自2019年起，開開設校本AI課程，由三年級開始加入AI教育，引入AI素養及數字素養內容。

二、深化人工智能及培育數字素養與人文關懷（26/27 年度全新 Gemini 校本課程）

結合「AI+課程」理念於高小引入 Gemini AI 工具，引導學生善用 AI 提升自主學習效率，並結合「四格漫畫專題研習」實踐數位公民素養與道德價值，教導孩子正確且負責任地面對前沿科技。

3. Cross-disciplinary Application (Chinese Landform Metaverse Exploration)

Using Delightex "Any Door" technology to create immersive "Chinese Landform Environment" virtual scenes, breaking subject boundaries and allowing children to explore geographical ecology and cross-domain knowledge as if they were there.

4. Inspiring logical thinking, embracing AI-powered innovation and nurturing future-ready digital learners

In lower primary, "ROBO School-based Robots" are combined with traditional tales (e.g. Oxford Readers Rabbit on the Run, Chicken Licken), allowing children to practise hands-on tasks and lay a solid foundation of computational thinking from an early age.

5. School-Enterprise Collaboration to Build a Smart Ecosystem (Partnering with HKU)

Drawing on professional platforms and resources from universities, we continuously refine our school-based curriculum resources to build a forward-looking smart-technology learning environment for students.

6. Outstanding Digital-education Competence Among Our Students

Thanks to our school-based curriculum, students build solid foundations in AI, digital education and programming, enabling a smooth transition to advanced ICT subjects at secondary school.

三、跨學科應用 (中國地貌元宇宙探索)

運用 Delightex 任意門技術打造沉浸式「中國地貌環境」虛擬場景，打破學科界線，讓孩子身歷其境探索地理生態與跨領域知識。

四、啟發邏輯思維與早期編程能力

在初小以「ROBO 校本機械人」結合經典故事研習（如龜兔賽跑、Chicken Licken），讓孩子在情境任務中動手實踐，從小奠定堅實的運算思維。

五、校企協作共建 智慧生態圈（攜手 HKU）：

借助大學平台與資源，持續優化校本課程配套，為孩子營造與時俱進的智慧科技學習環境。

六、本校學生數字教育 學習能力出眾

校本課程使本校學生在AI、數字教育、編程方面有良好根基，能銜接中學高階ICT課程。

教師專業及學生獎項肯定 ---- 創科及STEAM(選錄)： Selected Awards and Recognitions for Teachers and Students (STEAM)：

Greater Bay Innovation Education (Hong Kong) Drone
Programming Obstacle Race – Champion

Chief Executive's Award for Teaching Excellence (STEAM Education)
– Commendation Award

University of Hong Kong International Outstanding e-Learning
Award STEAM Education – Gold Award

1st Territory-wide Primary & Secondary Innovation & Technology
Achievement Award – Best School-based (Artificial Intelligence) Award,
Active Participation (Artificial Intelligence) Award and Innovative Curriculum
(Artificial Intelligence) Award

Greater Bay Area Top Ten STEAM Outstanding School Award and
Top Ten STEAM Teacher Award

大灣創新教育(香港)無人機編程障礙賽-冠軍

行政長官卓越教學獎 (STEAM教育) 嘉許獎

香港大學國際傑出電子教學獎 STEAM 教育 - 金獎

第一屆全港中小學創科成就獎 - 最佳校本(人工智能)獎、
積極參與(人工智能)獎及創新課程(人工智能)獎

大灣區十佳STEAM傑出學校大獎及十佳STEAM教師獎



Music 音樂科

多元體驗 · 啟發栽培 · 高展成就

Diversified Experiences, Inspiration and Cultivation, High Achievement

1. Music Teaching Philosophy (Inspiration + Cultivation = Achievement)

The school promotes school-based nurturing according to the "Three-tier Gifted Education Framework" and works closely with families to build pathways to excellence for students of different potential:

- Tier 1 (Whole-school participation): Lunchtime concerts are held and live-streamed to all classrooms and parents, allowing the whole school community to appreciate and witness students' hard work.
- Tier 2 (School-based gifted nurturing): A school-based gifted nurturing programme is implemented to care for students with outstanding musical performance, providing advanced training and exchange opportunities.
- Tier 3 (External support): School and family form a strong support network, successfully nurturing students to become cellists in the Music Office Junior Symphony Orchestra with a full year of free professional training.

一、音樂科教學理念 (啟發 + 栽培 = 成就)

本校依據「資優教育三層架構」推動校本培育，並與家庭緊密合作，為不同潛質的學生建構卓越之路：

- 第一層（全校參與）：舉辦午膳音樂會並於全校課室及向家長進行直播，讓全校師生與家長共同欣賞並見證學生的努力成果。
- 第二層（校本資優培育）：推行校本資優培育計劃，照顧校內音樂表現較突出的學生，提供進階訓練與交流機會。
- 第三層（校外支援）：學校與家庭形成強大後盾，成功培育同學成為「音樂事務處少年交響樂團」大提琴手，獲整學年全免專業訓練。

2. Signature Curriculum (Supported by the "Wings of Music" Special Grant)

The school has received a special grant from the charitable organisation "Wings of Music Charity Foundation" aimed at enhancing students' musical literacy. In addition to 'providing free violin lending', it fully sponsors the engagement of professional tutors to run the following four core training programmes:

1. String Quartet Class – Cultivating refined ensemble skills and listening rapport
2. Orchestra Training Class – Providing large-ensemble and section coordination experience
3. 12-person Violin Small Group Beginner Class – Building solid playing foundations in small-group format
4. One-to-one Intermediate/Advanced Violin Individual Coaching – Targeted personalised advanced training by professional tutors

3. Diversified Learning Experiences (Overseas Music & Arts Exchange)

To broaden students' horizons and enhance musical accomplishment, the school actively promotes overseas music and arts exchange activities combined with Tier 2 gifted education:

1. Austria Vienna Music & Arts Exchange Tour (2025): During a nine-day study tour, students participated in three sessions totalling nine hours of guidance by local professional teachers and performed music up to five times, experiencing the profound local arts and culture first-hand.
2. Xiamen Music Journey (2026): Leading students to Xiamen Music School for professional music training and music arts performance exchange, accumulating rich cross-regional stage experience.

二、特色課程 (獲「音樂之帆」專項資助)

本校獲慈善機構「音樂之帆慈善基金有限公司」批出專項資助，旨在提升學生音樂素養。除免費提供小提琴借用外，更全數資助聘請專業導師開辦以下四個核心培訓課程：

1. 弦樂四重奏班：培養精緻合奏技巧與聆聽默契
2. 管弦樂團訓練班：提供大型樂團合奏與聲部協調體驗
3. 12人小提琴小組初班：以小組形式建立紮實拉奏基礎
4. 單對單中、小提琴個別指導：專業導師進行針對性個人拔尖訓練

三、多元化學習體驗 (境外音樂藝術交流)

為拓展學生視野並提升音樂造詣，本校積極推動結合資優教育第二層的境外音樂藝術交流活動：

1. 奧地利維也納音樂藝術交流團（2025年）：在九天遊學活動中，學生參與了三節共九小時當地專業老師的指導培訓，並進行了高達五次的音樂演出，親身接觸當地的深厚藝術文化。
2. 廈門音樂之旅（2026年）：帶領學生到廈門市音樂學校進行專業音樂訓練及音樂藝術表演交流，累積豐富的跨地域舞台經驗。

教師專業及學生獎項肯定(選錄)：

Selected Awards and Recognitions for Teachers and Students：

Sextet (school-created piece "Grateful Heart")
- International Hong Kong Music & Scholars Association Music Competition 2026 (Western Music Ensemble Open Class) – Champion
- 2026 Global Outstanding Young Musicians Competition Ensemble Class Western Music – Youth – Outstanding Musician Gold Award
- JSMA Joint School Music Competition 2026 (Primary Ensemble – Orchestral) – Gold Award
Orchestra – 2026 Global Outstanding Young Musicians Competition (Western Ensemble Group) – Outstanding Musician Gold Award
- Percussion Ensemble – JSMA Joint School Music Competition 2026 (Primary Ensemble – Percussion) – Gold Award
- Hau Po Yuen Cup Inter-school Music Competition 2026 (Western Ensemble – Percussion) – Gold Award
- String Quartet, Choir, Harp Team and Handbell Team also achieved 1st Runner-up, Silver and Bronze awards in various competitions.

六重奏 (校本自創曲目《感恩的心》)
- 國際香港音樂及學者協會音樂比賽2026 (Western Music Ensemble Open Class) – 冠軍
- 2026環球傑出青年音樂家比賽 (Ensemble Class Western Music – Youth-傑出音樂家金獎)
- JSMA 聯校音樂大賽2026 (小學合奏-管弦樂) -金獎
管弦樂團
- 2026環球傑出青年音樂家比賽 (西樂合奏團體) - 傑出音樂家金獎
敲擊樂團
- JSMA聯校音樂大賽2026 (小學合奏-敲擊樂) -金獎
- 侯寶垣盃小學校際音樂比賽2026 (西樂合奏-敲擊樂團) -金獎
弦樂四重奏、合唱團、豎琴隊及手鐘隊亦分別於各項賽事中勇奪亞軍、銀獎及銅獎佳績



生活融以美・創意無極限 走進多姿多彩的視藝世界

Integrating Beauty into Life, Unlimited Creativity – Entering a Colourful World of Visual Arts

本校視覺藝術科致力建構一個充滿啟發性與包容性的創作空間，我們深信「每位學生都是獨特的藝術家」。課程旨在擴展學生的感官與美感經驗，不僅著重繪畫與工藝技能的培養，更期望透過多元文化的藝術評賞與創作，發展學生的批判性思考及解難能力。我們鼓勵同學將藝術融入生活，以視覺語言表達所思所感，從中陶冶情操，建立自信與對藝術的終身興趣。

The school's Visual Arts subject is committed to constructing an inspiring and inclusive creative space. We firmly believe that "every student is a unique artist". The curriculum aims to expand students' sensory and aesthetic experiences, focusing not only on the cultivation of painting and craft skills, but also expecting students to develop critical thinking and problem-solving abilities through multi-cultural art appreciation and creation. We encourage students to integrate art into life, express thoughts and feelings through visual language, cultivate character, build confidence and develop lifelong interest in art.

1. School-based Curriculum Design – Fusion of Tradition and Innovation

Our school-based curriculum progresses from elementary to advanced, cleverly integrating traditional media with innovative technology. In regular lessons, students progressively learn visual elements and organisational principles, and explore rich media such as painting, design, printmaking and sculpture. For example, lower primary student have interesting ink painting experiences; upper primary students introduces digital art creation and advanced printmaking elements. Diversified materials broaden students' artistic horizons and teach them to respect and appreciate different forms of artistic expression.

一、校本課程設計 傳統與創新的融合

我們的校本課程由淺入深，巧妙融合了傳統媒介與創新科技。在常規課堂中，學生循序漸進地學習視覺元素和組織原理，並探索繪畫、設計、版畫、雕塑等豐富媒介。例如，初小階段設有趣味盎然的水墨畫體驗；而高小階段則引入數碼藝術創作與進階版畫等元素。多樣化的素材讓學生擴闊藝術視野，學會尊重及欣賞不同形式的藝術表現。

2. Diversified Learning Experiences – A Stage for Creativity

Beyond the classroom, the Visual Arts subject actively builds stages for students to showcase their talents. Students' excellent and highly creative works are exhibited at the annual "School Achievement Exhibition", allowing parents and the school community to witness their boundless imagination. In addition, Wednesday Multiple Intelligence lessons and after-school activities cover various specialised art domains such as Upper Primary Western Painting, Calligraphy Pastels, Sand Painting Creation and Children's Ink Painting, comprehensively enriching students' artistic learning experiences.

3. Timely Integration of Technology-infused Art

Upper-primary students are guided to leverage technology to refine their artworks, fostering creative thinking and imagination.

二、多元化的學習體驗 展現創意舞台

課堂以外，視藝科積極為學生搭建展示才華的舞台。同學優秀且極具創意的作品，將於年度「校內成果展」中展出，讓家長與師生共同見證他們的無窮想像力。此外，逢周三的多元智能課及課後活動更涵蓋了不同專項藝術範疇，如高小西洋畫、書藝粉彩、沙畫創作及兒童水墨畫等，全方位豐富學生的藝術學習經歷。

三、科技藝術適時融入

在高小教導學生運用科技，優化作品，提升創意思維及創造力。

教師專業及學生獎項肯定(選錄)：

Selected Awards and Recognitions for Teachers and Students：

Hong Kong Inter-school AI Generative Creation Competition 2026
"Gen What You Want" – 2D Creation Category – 1st, 2nd and 3rd Class Awards

"Affection for Yuen Tin for 30 Years" Yuen Long District Past & Present Scenery
Territory-wide Design Competition – Lower Primary Parent-Child 2nd Runner-up
& Merit, Upper Primary 2nd Runner-up & Merit, Special Awards, Best Scenery Award,
Best Text Prompt Award

3rd "Co-create & Co-learn" AI Prompt Painting Master Competition –
1st and 3rd Class Awards

Ten Ren's Tea Painted Cup Design Competition – Individual Champion and
Most Enthusiastic School Participation Award (1st Runner-up)

香港校際 AI 生成創作大賽 2026《Gen 出你想》-
平面創作組 - 一等獎、二等獎、三等獎

「情存元天三十載」元朗區今昔風貌全港設計大賽 -
初小親子組季軍、高小組季軍、最佳風貌獎、
最佳文字指令獎

第三屆「同創共學」AI 咒語繪畫師比賽 -
一等獎及三等獎

天仁茗茶彩繪杯設計比賽 - 個人組冠軍 及
最踴躍學校參與獎 (亞軍)



《童彩·綻放》學年藝術展



Physical Education 體育科

引入多元化特色校本課程

Introducing Diversified Signature School-based Curriculum

體育科積極引入多元化特色校本課程，26-27年度將引入高爾夫球及匹克球於常規課程中，讓學生能體驗更廣泛的運動，緊貼運動潮流。

The PE subject actively introduces diversified signature school-based curricula. In 2026-27, golf and pickleball will be introduced into the formal curriculum, allowing students to experience a wider range of sports and stay abreast of sports trends.

1. Specialised Sports Training

Our school actively organises numerous school sports teams, morning pre-school exercises and after-school training sessions. Professional coaches are hired for selected sports to prepare students for or competitions organised by the Hong Kong Schools Sports Federation (HKSSF) and other open tournaments. School-team sports include basketball, football, volleyball, badminton, athletics and swimming. In the 2025-26 academic year, the teams won multiple group awards, notably the Silver Award in the Yuen Long Primary School Section under the Territory-wide Primary School Physical Education Award Scheme, our first-ever win of this award.

一、體育專項訓練

本校積極安排多項運動校隊、課前晨操及課後訓練，部份項目設有聘請專業教練，備戰中國香港學界體育聯會各項賽事及其他公開比賽。校隊項目包括籃球、足球、排球、羽毛球、田徑及游泳，2526年間榮獲多項團體獎項，當中更奪得首次全港小學體育獎勵計劃元朗區小學分會銀獎。

2. Golf and Pickleball PE (School-based curriculum)

To further deepen and popularise the sports, and in conjunction with the golf simulator recently purchased by the school at significant cost, golf extracurricular activities are arranged, and a school team is organised to participate in the "Jockey Club Kau Sai Chau High Fun Junior Golfers Scheme", leading young golfers to the Sai Kung Kau Sai Chau Golf Course for competitions and training.

As one of the most popular sports in recent years, the school has established a Pickleball School Team added an interest group to recruit and train more potential pickleball players.

二、高爾夫球及匹克球 納入校本常規體育課程

為進一步深化及普及運動，配合本校近年斥資購入的高爾夫球模擬器，安排高爾夫球課外活動，並組織校隊參加「賽馬會灣西洲高Fun小球手計劃」，帶領小球手前往西貢灣西洲高爾夫球場進行比賽及訓練。匹克球作為近年最熱門的運動之一，本校已成立匹克球校隊，本年增設興趣小組，吸納及培訓更多具潛質的匹克球手。

3. Rugby Experience

In 2026-27 the school successfully applied for the "Jockey Club Rugby Ready Scheme"; Primary 4 students will soon be able to experience rugby skills and fun in PE lessons.

4. English PE Teaching Materials

The PE subject uses English teaching materials used in the Bilingual Class and English Maturity Class rainy-day lessons. Students can thereby learn English sports terminology, rules and venue requirements.

5. Diversified Extracurricular Activities and Outstanding Performance

The school actively arranges diversified extracurricular activities, offering more than 100 activities throughout the year. Teachers actively arrange for students to participate in various public competitions and performances to enhance confidence. Students attained close to 1,000 awards in 2025-26; students are multi-talented and bring glory to the school.

6. Ski School Team and Experiential Study Tours

In June 2026, our school ran a history-and-technology-themed ski study tour at a Guangzhou ski resort which received very positive feedback. Further ski study tours will be organised in December this year and April next year to identify promising young skiers for the school team. Meanwhile, the newly-established ski school team will attend regular professional training every Saturday at Snow Wonder (Guangzhou), representing our school in major mainland competitions.

三、欖球體驗

26-27年度成功申請「賽馬會欖球齊起動計劃」，小四同學即將可在體育課中體驗欖球運動的技巧和樂趣。

四、英語體育教材

雙語班及通達班在本校體育科設有英語教材，並於雨天課時，學生可藉此學習英文體育術語、規則及場地要求等。

五、多元化課外活動與出色表現

本校積極安排多元化課外活動，全年舉辦超過100項活動。老師積極安排同學參加不同公開比賽和表演，提升自信心。25-26年度全年，學校喜獲接近1000項獎項，同學們多才多藝，為學校爭光。

六、組織滑雪校隊及體驗學習團

本校於2026年6月安排廣州雪場歷史及科技滑雪學習團，反應良好，因此將於本年12月及來年4月繼續組織滑雪學習團，期望發掘更多具潛質的滑雪好手加入校隊。同時，本校亦會組織滑雪校隊，恆常於週六時段前往廣州熱雪奇蹟滑雪場參加專業滑雪訓練，代表學校參加國內大型比賽。

教師專業及學生獎項肯定(選錄)：

Selected Awards and Recognitions for Teachers and Students：

Hong Kong Schools Sports Federation Yuen Long District events – Badminton (Girls) Team Champion

Badminton (Boys) Team 1st Runner-up, Basketball (Boys) Merit, Volleyball (Girls) Merit, 5-a-side Football (Boys) Merit

Boys' athletes won the Silver Award in the "Territory-wide Primary School Physical Education Award Scheme – Yuen Long District Primary School Section"

Two badminton main players were selected as Yuen Long District representatives to compete in the territory-wide inter-district competition

"27th Territory-wide Primary Inter-district Badminton Competition" Girls' Team 1st Runner-up and Boys' Team 3rd Runner-up

Dance Achievements:

2025 Yuen Long District Inter-school Dance Competition Primary Section – Gold Award

Pearl of the Orient Dance Competition Primary Section (Group Dance) – Gold Award

Guangdong-Hong Kong-Macao Greater Bay Area Youth Arts Exhibition Primary Section (Group Dance) – Gold Award

17th Super Nova Dance Open Competition Primary Section (Group Dance) – Champion

Colour Butterfly Cup Dance Competition 2026 – Gold Award and Top 1 (Overall Champion)

中國香港學界體育聯合會元朗分會賽事 -- 羽毛球 (女子組) 團體冠軍

羽毛球 (男子組) 團體亞軍、籃球 (男子組) 優異獎、排球 (女子組) 優異獎、五人足球 (男子組) 優異獎

男子組運動員於「全港小學體育獎勵計劃 - 元朗區小學分會」勇奪【銀獎】

兩位羽毛球主將更獲選為元朗區代表出戰全港區際賽

「第二十七屆全港小學區際羽毛球比賽」女子組團體亞軍及男子組團體殿軍

舞蹈成就：

2025元朗區校際舞蹈比賽小學組 - 金獎

東方之珠舞蹈大賽 小學組(群舞) - 金獎

粵港澳大灣區青少年藝術演展小學組(群舞) - 金獎

第十七屆超新星舞蹈公開比賽小學組(群舞) - 冠軍

彩蝶杯舞蹈比賽2026 - 金獎及Top 1 (全場總冠軍)



普通話走進校園 多元體驗樂學善用

Putonghua on Campus – Diverse opportunities for enjoyable learning and real-world application

本校普通話科致力營造多元而真實的語言環境，讓學生不只在課堂，更能透過課外時間接觸普通話。本年度，本科以「增加接觸機會、提升學習興趣」「鼓勵生活應用」為方向，讓普通話學習走進學生的日常生活。

The school's Putonghua subject is committed to creating a diversified and authentic language environment, allowing students to encounter Putonghua not only in class but also through extracurricular time. This year the subject takes "increasing contact opportunities, enhancing learning interest" and "encouraging real-life application" as its direction, bringing Putonghua learning into students' daily lives.

1. Joyful Reading and Listening – Cultivating Independent Learning Habits

Students listen to stories, read picture books and complete dialogue interaction tasks via the "Star Spirit Companion Reading" platform, cultivating independent reading habits. The school also establishes reading ranking lists and reward schemes to encourage students to continuously engage with Putonghua. In class, students use reading pens to point-read storybooks, repeatedly listening and imitating pronunciation at their own pace, enhancing speaking and reading interest.

一、悅讀悅聽，培養自主學習習慣

學生透過「星靈伴讀」平台聆聽故事、朗讀繪本及對話互動任務，培養自主閱讀習慣；學校亦設立閱讀排行榜及獎勵計劃，鼓勵學生持續接觸普通話。課堂上，學生運用點讀筆點讀故事書，按自己的步伐反覆聆聽及模仿讀音，提升說話和朗讀興趣。

2. Interesting Interaction – Expanding Campus Listening and Speaking Experiences

The subject makes good use of lunch break periods to arrange voice robot and robotic dog interaction activities, allowing students to conduct Putonghua conversations in relaxed and interesting contexts, increasing opportunities to speak Putonghua. At the same time, the school also organises lunchtime Putonghua film appreciation, allowing students to encounter natural language contexts through Putonghua-dubbed films, extending Putonghua learning beyond the classroom into campus life.

二、趣味互動，拓展校園聽說體驗

本科善用午息時段，安排語音機械人及機械狗互動活動，讓學生在輕鬆有趣的情境中進行普通話對話，增加開口說普通話的機會。同時，學校亦舉辦午間普通話電影欣賞，讓學生透過普通話配音電影接觸自然語境，把普通話學習延伸至課堂以外的校園生活。

3. Expressing Emotions through Voice – Cultivating Gratitude and Positive Expression

This year a Putonghua Song Request Station is set up, encouraging students, parents and teachers to participate in song request activities, expressing thanks, blessings and encouragement to people around them through Putonghua recordings or text. Students learn to use Putonghua to convey care and appreciation in real contexts, cultivating a grateful heart and positive, proactive life attitude.

三、以聲傳情，培養感恩與正向表達

本年度設有普通話點唱站，鼓勵學生、家長和老師參與點唱活動，透過普通話錄音或文字向身邊人表達感謝、祝福和鼓勵。學生在真實情境中學習用普通話傳遞關愛、欣賞他人，培養感恩之心和正面積極的生活態度。



點讀筆、語音機械人及機械狗



開啟知識大門，推動跨學科自主探究

Opening the Door to Knowledge, Promoting Cross-disciplinary Independent Inquiry

本校圖書科以「從閱讀中學習」為核心，扮演全校跨學科資源的中樞。圖書館透過每年設定不同的閱讀主題與德育目標，積極帶領學生打破學科界限，從多角度探索世界，致力培養學生具備明辨性思維及自主探究的能力。

The school's Library subject takes "Learning from Reading" as its core and serves as the hub of whole-school cross-disciplinary resources. Through setting different reading themes and moral education goals each year, the library actively leads students to break subject boundaries, explore the world from multiple angles, and is committed to cultivating students' critical thinking and independent inquiry abilities.

1. Cross-disciplinary Project Inquiry and Practice

Comprehensive Thematic Reading:

- The library introduces different thematic resources in line with subject progress (e.g. field ecological observation, aerospace technology development), broadening students' knowledge horizons and transforming book knowledge into profound life education and values cultivation.

一、跨學科專題探究與實踐

全方位主題閱讀：

- 圖書館會配合各科進度引入不同的主題資源（例如實地生態觀察、航天科技發展等），擴闊學生的知識視野，將書本知識轉化為深刻的生命教育與價值觀培養。

Cross-disciplinary Book Creation and Publication:

- The library works closely with various subjects, leading the whole school community in thematic book creation and publication projects. Students personally take charge of text creation and illustration design, deepening integrated abilities and national identity through practice.

Creative 3D Reading Reports:

- Students unleash their imagination, transforming flat reading reflections into exquisite 3D scenes and mechanisms (Lapbooks), combining visual arts and spatial geometry concepts, perfectly demonstrating the practical spirit of "learning by doing".

2. Diversified Activities: Creating a Whole-school Reading Atmosphere

Rich Reading Promotion Activities:

- The library regularly organises campus book fairs and various thematic talks throughout the year (e.g. inviting experts or authors to share at school), immersing the campus in a strong reading atmosphere and continuously stimulating students' reading interest.

Home-School Cooperation and Reading Inheritance:

- Parents are encouraged to establish shared reading habits with their children. The library is specially opened for parent-child book borrowing after school. In addition, every Friday "Story Mums & Dads" and upper primary "Story Masters" enter classrooms to tell wonderful picture books to lower primary classmates, allowing the love of reading to infect one another.

Chinese & English Literacy King:

- The "Chinese & English Literacy King" reward scheme is implemented, replacing traditional dictation with diversified and interesting literacy activities to encourage student participation. The "Chinese Literacy King" and "English Literacy King" with the highest annual participation are invited to enjoy a hotel buffet as encouragement.

"Book Crossing Corners" for Anytime Reading:

- To facilitate and encourage students to cultivate the habit of reading anytime and anywhere, "Book Crossing Corners" are set up in various corners of the campus, filling every corner of the school.

跨學科圖書創作與出版：

- 圖書館與各個學科緊密協作，帶領全校師生進行主題圖書的創作及出版計劃。由學生親自負責文字創作與插畫設計，從實踐中深化綜合能力與國民身份認同。

創意立體閱讀報告：

- 學生發揮想像，將平面的閱讀心得轉化為精緻的立體場景與機關（Lapbook），結合視覺藝術與空間幾何概念，完美展現「動手做」的實踐精神。

二、多元活動：營造全校閱讀氛圍

豐富閱讀推廣活動：

- 圖書館全年定期舉辦校園書展及各類主題講座（如邀請專家或作家到校分享），讓校園沉浸在濃厚的閱讀氣氛中，持續激發學生的閱讀興趣。

家校合作與傳承閱讀：

- 鼓勵家長與子女建立共讀習慣，圖書館於放學時段特別開放予親子借閱圖書。此外，逢星期五安排「故事爸媽」及高年級「故事達人」走進課室，為初小同學講述精彩繪本，讓愛閱讀的氣氛互相感染。

中英文識字王：

- 推行「中英文識字王」獎勵計劃，以多元趣味的識字活動取代傳統默書，鼓勵學生投入參與。全年參與度最高的「中文識字王」及「英文識字王」得獎同學，更可獲邀到酒店享用自助餐，以作鼓勵。

隨時閱讀的「漂書角」：

- 為方便及鼓勵學生培養隨時隨地閱讀的習慣，校園不同角落均設置了「漂書角」，讓書香充滿校園每個角落。

樂在啟發潛能 善導每個孩子

Joy in Inspiring Potential – Guiding Every Child Well



學校網頁
School website



YouTube



Instagram



Facebook



小紅書
Xiaohongshu

位置及交通

How to Get to the School



Light Rail 705, 706, 751, 761P

Alight at Chung Fu Station, walk through Tin Yan Shopping Centre to the school.



KMB 264M, 265B, 276A, 276B, 265S; Feeder Bus K76

Alight at Tin Yan Estate Tin Fai Road Sports Centre, then walk to the school.



輕鐵 705、706、751、761P

在頌富站下車，經天恩商場步行至本校。



九巴264M、265B、276A、276B、265S；接駁巴士K76

在天恩邨天暉路體育館下車，然後步行至本校。







LST Leung Kau Kui Primary School (Branch)
樂善堂梁銑琚學校(分校)

Phone : 2445 6880

FAX : 2445 6533

Email : info@lst-lkkb.edu.hk

Website : <http://lst-lkkb.edu.hk/>

新界元朗天水圍天恩邨

Tin Yan Estate, Tin Shui Wai, Yuen Long, N.T.